BOARD OF EDUCATION SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

April 19, 2016

Purchases, Bids, Contracts

The Superintendent $\underline{\mathsf{RECOMMENDED}}$ adoption of the following item:

Resolution 5255

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Data Resource Group	5/1/16 through 6/30/17 Option to renew annually through 4/30/2021	Personal Services PS 62874	District-wide: Temporary Staffing Services on an as needed basis. Maximum contract term through 6/30/2021. RFP 2015-1992	Original Term \$600,000 \$3,000,000 over maximum contract term	J. Klein Various based on usage
TEKSystems	5/1/16 through 6/30/17 Option to renew annually through 4/30/2021	Personal Services PS 62877	District-wide: Temporary Staffing Services on an as needed basis. Maximum contract term through 6/30/2021. RFP 2015-1992	Original Term \$600,000 \$3,000,000 over maximum contract term	J. Klein Various based on usage
VanderHouwen & Associates	5/1/16 through 6/30/17 Option to renew annually through 4/30/2021	Personal Services PS 62878	District-wide: Temporary Staffing Services on an as needed basis. Maximum contract term through 6/30/2021. RFP 2015-1992	Original Term \$600,000 \$3,000,000 over maximum contract term	J. Klein Various based on usage
IRS Environmental of Portland, Inc.	5/1/16 through 4/30/18 Option to renew annually through 4/30/2023.	Services S 62852	District-wide Hazardous Materials Abatement Services on an as needed basis. Maximum contract term through 4/30/2023. RFPQ 2015-2047	Original Term \$200,000 \$700,000 over maximum contract term	T. Magliano Various based on usage Dept. 5597
Pacific Northwest Environmental, LLC	5/1/16 through 4/30/18 Option to renew annually through 4/30/2023.	Services S 62855	District-wide: Hazardous Materials Abatement Services on an as needed basis. Maximum contract term through 4/30/2023. RFPQ 2015-2047	Original Term \$200,000 \$700,000 over maximum contract term	T. Magliano Various based on usage Dept. 5597

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Professional Minority Group, Inc.	5/1/16 through 4/30/18 Option to renew annually through 4/30/2023.	Services S 62856	District-wide: Hazardous Materials Abatement Services on an as needed basis. Maximum contract term through 4/30/2023. RFPQ 2015-2047	Original Term \$200,000 \$700,000 over maximum contract term	T. Magliano Various based on usage Dept. 5597
Rose City Contracting, Inc.	5/1/16 through 4/30/18 Option to renew annually through 4/30/2023.	Services S 62857	District-wide: Hazardous Materials Abatement Services on an as needed basis. Maximum contract term through 4/30/2023. RFPQ 2015-2047	Original Term \$200,000 \$700,000 over maximum contract term	T. Magliano Various based on usage Dept. 5597

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

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Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Resolutions 5256 through 5259

During the Committee of the Whole, Director Kohnstamm moved and Director Knowles seconded the motion to adopt Resolution 5256. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Rosen, Buel]), with Student Representative Davidson voting yes, unofficial.

Director Kohnstamm moved and Director Anthony seconded the motion to amend Resolution 5256 by adding language "a, b, c, d, and e" under Recital 10; adding a new Recital 11; adding an additional sentence to recital 12.b.iii and a new 12.b.iv. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Rosen, Buel]), with Student Representative Davidson voting yes, unofficial.

Director Rosen moved and Director Buel seconded the motion to amend resolution 5256 by adding language and details to amended Resolution 5256 Recital 9a: "This relocation will only occur for the 2016-17 school year. If the District is unable to relieve overpopulation enough to restore the kindergarten class within Chapman, the District will provide adequate additional infrastructure to the campus that will provide space for the kindergarten class and additional needed common space, such as an additional, temporary, external gym, or other structures deemed necessary." The motion as put to a voice vote and failed by a vote of 2-5 (yes-2, no-5 [Anthony, Esparza Brown, Knowles, Koehler, Kohnstamm]), with Student Representative Davidson voting yes, unofficial.

Director Buel moved to amend Director Rosen's amendment by striking language up to "Chapman" and at the beginning of the last sentence, add that "the District will provide kindergarten classes at Chapman beginning with the coming school year." Receiving no second, the motion failed.

During the Committee of the Whole, Director Rosen moved and Director Buel seconded the motion to adopt Resolution 5257. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Knowles moved and Director Anthony seconded the motion to adopt Resolutions 5258 and 5259. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Attendance Area Changes for Lincoln and Wilson Cluster Schools

RECITALS

- 1. Portland Public Schools has experienced seven straight years of student enrollment growth. When coupled with improved state and local funding, the district has seen an annual rise in the number of schools insufficient classroom and common spaces for teachers and students.
- At the same time, many schools continue to have insufficient enrollment to sustainably provide core program offerings to all students. This includes 18 schools reconfigured into K-8 structures in the mid-2000s.
- 3. In February 2013, the PPS Board of Education unanimously approved resolution 4718, the PK-8 Jefferson Enrollment Balancing Resolution, directing staff to develop and recommend a process for a comprehensive review of school boundaries district-wide and policies related to student assignment and transfer to better align with the Racial Educational Equity Policy and promote strong capture rates and academic programs at every grade level.
- 4. In November 2014, PPS initiated a District-wide Boundary Review Advisory Committee (D-BRAC) to provide advice to the Superintendent on resolving overcrowding, under-enrollment and related population-based issues.
- 5. In September 2015 the PPS Board of Education approved an Enrollment Balancing Values Framework, developed by D-BRAC, as guidance for future enrollment balancing decisions.
- 6. Between October 2015 and March 2016, PPS convened 22 community meetings to gather

i. The area south of Beaverton-Hillsdale Highway and west of SW 58th Avenue be assigned to Hayhurst from Bridlemile

In Support of Complete and Sustained State Funding for a Full Week of Outdoor School or Similar Programming for Every Oregon Student during their Fifth- or Sixth-Grade Year

RECITALS

- A. Whereas, since 1957, Outdoor School has provided Oregon students with high quality, hands-on science education at camps in Oregon's forests, beaches and mountains, and at one time, almost 90% of Oregon's students attended Outdoor School during their fifth or sixth grade year, and today only about half of Oregon students are offered this valuable educational opportunity.
- B. Whereas, research demonstrates that participation in Outdoor School results in greater academic achievement, increased student engagement, self-sufficiency, and leadership skills, improved